

Name.....

Roll No.

Annual Examination-2025

English

Class-11

A

Time : 3.15 Hrs.]

[M.M. : 100

Instruction:

- (i) The first 15 minutes are allotted to the candidates for reading question paper.
- (ii) This paper is divided into four section A, B, C and D.
- (iii) All the sections are compulsory.
- (iv) Do not exceed the prescribed word limit while answering the questions :

Section-''A'' (Reading)

1. Read the passage given below and answer the questions that follow :

We become conscious of our weakness the moment we are placed in *some responsible position*. We then try to prove equal to the task. It we are every tempted *to go as far as*, it is this *thrill which prevents us from doing so*. Does the editor ever care to weigh his words when he launched his fiery denunciation day in and day out against the government ? Put let him have a seat in the cabinet. No one is so thoughtful, so wise, so farsighted as he or take the case of a young man. How reckless and irresponsible he is ! But let him marry and have children. The same wild youth is now transformed into a sober and grave householder.

- (i) What does the writer want to convey through the passage ? 3
- (ii) What is the meaning of the expression "To prove equal to the task" ? 3
- (iii) What changes a reckless youth into a sober and grave *householder*? 3
- (iv) What change do you find in the editor when one he gets a seat in the cabinet ? 3
- (v) (a) Which word in the passage is the opposite of 'responsible' ? 1
- (b) What does the word *to go astray* mean in the passage ? 1
- (c) Which word in the passage mean 'aware of' ? 1

(English/II)

Section-''B'' (Writing)

2. Write a report on a cultural programme organised for raising funds for the handicapped.

Or

Make notes on the given passage and then make summary of the passage with the help of notes :

Residents of the Bhirung Raut Ki Gali, Where Ustand Bismillah Khan was born on March 21, 1916 were in shock. His cousin 94 years old Mohd. Idrish Khan had tears in his eyes. Shubhan Khan, the care taker of Bismillah's land. recalled, whenever in Dumarram, he would give rupees two to the boys and rupees five to the girls of the locality. "He was very keen to play *shehnai* again in the local Bihariji's Temple where he had started playing Shehnai with his father, Bachhai Khan, at the age of six." His original name was Quamaruddin and became Bismillah only after he became famous as a Shehnai player in Varanasi.

Throughout his life he abided by the principle *that all religions are one*. What made Bismillah Khan was his simplicity and disregard for the riches that come with musical fame. Till the very end, he used a cycle rickshaw to travel around Varanasi. But the pressure of providing for some 60 family members took its toll during his later years.

3. Write an article on 'Children's Day' is not more than 150 words : 10

OR

Write an essay on 'festival of Deepawali' in about 100-150 words.

4. Write a letter to the mayor of the corporation regarding disposal of solid waste. 5

OR

Write a letter to the principal of your college to complain against the shortage of books in your college library.

Section-''C'' (Grammar)

2×10=20

5. Answer the following :

(a) Change any one into indirect speech :

- (i) He will say, "The student was lazy."
- (ii) He said, "We are not quite happy in this life."

5. (B) **Combine any one of the following as directed :**

- (i) It must be done. The cost does not count. (Into Simple Sentence)
- (ii) He was so tired. He could not run. (Into complex sentence)

(C) **Transform any one of the following as directed :**

- (i) Their glory can never fade. (Into interrogative sentence)
- (ii) It is time to study the lesson. (Into passive voice)

(D) **Correct any one of the following sentence :**

- (i) I am tried in doing this.
- (ii) Death is preferable than dishonour.

(E) **Use any one of the given idioms into your own sentences:**

- (i) By leaps and bound
- (ii) A hurculian task

(F) **Use any one of the given phrasal verbs into your own sentence :**

- (i) Make Out
- (ii) Send for

(G) **Give any two of the synonym of the following :**

- (i) gaze
- (ii) banish
- (iii) regular
- (iv) Knave

(H) **Give any two of antonym of the following :**

- (i) guest
- (ii) mild
- (iii) optimist
- (iv) barbaric

(I) **Give any one, one word for the following group of words:**

- (i) A Person who can neither read nor write.
- (ii) A child whose parents are dead.

(J) **Use the following words in sentences of your own so as to bring out the difference in their meaning clear :**

- (a) carrier-career or
- (b) check-cheque

6. **Tranlate the following passage into English :**

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भूख और इंसान का रिश्ता जन्म से होता है ? जन्म के साथ ही मनुष्य अपनी भूख भी साथ लेकर आता है। भूख किसी भी व्यक्ति के जीवित रहने का प्रमाण है। लेकिन यह भूख हवस का रूप लेने लगे, तो चिंता का कारण बनने लगती है। अपनी भूख और लालच दूसरे की मुसीबत का सबब बन जाती है। भूख और भुखमरी असमानता की सूचक है।

Section-'D' (Literature)

7. Answer any one of the following questions in about 100 words: 7

- (i) Contrast the Chinese view of art with the European view with examples.
- (ii) Who was Amenhotep IV ? How did he bring one of the strangest periods in the history of ancient Egypt ?

8. Answer any two of the following questions in about 30-40 words: 4+4=8

- (i) What is the idea of sustainable development ?
- (ii) Who was Tut ? What happened with him ?
- (iii) What was bloating on the deck ?

9. Read the given stanza and answer the questions : 2×3=6

When did my childhood go ?
Was it the day I ceased to be eleven,
Was it time increased that hell and heaven,
Could not be found in geography
And therefore could not be
Was that the day !

- (i) What question rises in the poet's mind ?
- (ii) Which two occasions do come to his mind as an answer ?
- (iii) Explain the time "And therefore could not be." How does it relate to the end of childhood ?

10. Write the central idea of any one poem of the following : 4

- (i) The voice of the rain
- (ii) Childhood
- (iii) The laburnum top

11. Answer any one of the following questions in about 100 words : 7

- (i) Draw a character sketch of Mrs. Pearson.
- (ii) Who was Mrs. Dorling ? What did the narrator learn about her from her mother ?

12. Answer any two of the following questions in about 30-40 words each : 4+4=8

- (i) What happened when Aram rode the horse ?
- (ii) What was Mrs. Pearson's problem ?
- (iii) What was John Byro's reaction after identifying the horse ?